



Y6 Project Guidance



This half term our project is **OPTIONAL**. If your child would like to participate, please choose **one** option from the guidance below. Children may work with an adult.

YEAR GROUP 6		TERM Spring
THEME: WWII innovations.	CHOOSE FROM THE FOLLOWING: <ol style="list-style-type: none">1. Research Britain's famous code-breakers and create your own WWII style code to send encrypted messages.2. Create an authentic dish of food that would be served to troops in the war.3. Create a map showing the progress of war across the world.	DATE DUE: The project is to be handed in by Wednesday 24th April 2024
1. RESEARCH BRITAIN'S CODEBREAKERS AND CREATE YOUR OWN CODE.		
<u>Description</u> In school we will be looking at the many complex and fascinating reasons why the war was won and lost. Research the absorbing topic of code-breaking and have a go at creating your own code for us to crack!	<u>Size guidance</u> Up to A3 size.	<u>Quality guidance</u> You should try and include: <ul style="list-style-type: none">• research into Britain's code-breakers;• the impact of code-breaking on the war effort;• a code of your own, with solutions!
2. CREATE AN AUTHENTIC DISH OF FOOD THAT WOULD BE SERVED TO TROOPS IN THE WAR.		
<u>Description</u> Troops in war didn't always just eat from a tin can - they also had cooked meals if they weren't actually fighting. Research a typical soldier's cooked meal and serve to your family!	<u>Size guidance</u> A single dish will be enough but you may do more if you wish.	<u>Quality guidance</u> The dish should be: <ul style="list-style-type: none">• based on facts you've researched;• made using ingredients that are as authentic as possible;• edible;• a photo and a written recipe will be needed to show everyone your hard work.
3. CREATE A MAP SHOWING THE PROGRESS OF WAR ACROSS THE WORLD.		
<u>Description</u> WWII was truly a global conflict. In school we will be focussing on the impact in Europe. This is your chance to explore how the conflict affected every corner of the world.	<u>Size guidance</u> Big enough to see the relevant details but not so big we cannot display it in school!	<u>Quality guidance:</u> <ul style="list-style-type: none">• researched and labelled ensuring geographical and historical accuracy.• key.• Be able to talk about your map, explaining some of the information you found. It can be 3D or 2D.
<u>Method of sharing/celebrating/displaying projects</u> Classroom and corridor display, show and tell in groups within the class.		
<u>Gold criteria</u> 100% effort. Excellent knowledge displayed of the topic when shared All of the 'Quality guidance' has been followed.	<u>Silver criteria</u> A good effort. Good knowledge displayed of the topic when shared Most of the 'Quality guidance' has been followed.	<u>Bronze criteria</u> A fair effort - you have had a go. Some knowledge displayed of the topic when shared Some of the 'Quality guidance' has been followed.